

<p>Session A</p> <p>1100 - 1200</p>	<p>A1 Student Engagement</p> <p>Academic Papers</p> <p>Student engagement with simulation – an emotional journey analysis (Dr Lauren Thomas, FBS) #6</p> <p>The impact of Hydra simulations on FE college visits to Police Sciences - a focus on staff and student engagement (Dr Dean Whitcombe, FLSE) #23</p> <p>Engineering, Journalism and Sport Collaborative Venture (Rob Locke, FCES) #17</p>	<p>A2 Student Engagement</p> <p>Academic Papers</p> <p>The ‘Share Your Notes’ Pilot: Engaging Students in Supporting Each Others’ Specific Learning Needs (Beth Pickard, FLSE) #7</p> <p>Exploring the experiences of mature, female students from widening participation backgrounds who have considered leaving but remain on the Bachelor of Nursing (Adult) programme. What are the factors that influence their decision to remain on the course? (Owena Simpson, FLSE) #5</p> <p>Teaching through BSL: its impact on teaching practice (Rob Wilks, FBS) #2</p>	<p>A3 Collegiate Engagement</p> <p>Academic Papers</p> <p>Learning Analytics Implementation and Impact at USW (Martin Lynch & Neil Price, ITS/CELT) #20</p> <p>From troubleshooting to confidence building: A model of support for staff engagement in the use of technology to enhance learning and teaching (Catherine Naamani, CELT) #22</p>	
<p>Session B</p> <p>1210 - 1300</p>	<p>B1 Student Engagement</p> <p>Academic Papers</p> <p>Reflections from the BCUR 2019 conference – looking towards the future for undergraduate research at USW (Prof Karen Fitzgibbon & Dr Andrew Thompson, FBS) #27</p> <p>Nurturing engagement: A reflection on the first Faculty of Creative Industries' Undergraduate Research Conference (Aimee Ward, Celia Jackson, Lesley Harbidge, Rachel Grainger, FCI) #11</p>	<p>B2 Collegiate Engagement</p> <p>Posters</p> <p>Enhancement Weeks - Building a Community of Learners (Andy Thomas & Chris Emsley, FLSE) #14</p> <p>Taking our Seat at the Table: How Faculty Librarians Contribute to Learner Engagement at USW (Sue House, Gill Edwardes, Angharad Evans, Sharon Latham, Lowri Williams & Lou Wallace, LS) #16</p> <p>Digital Campaign to Support Student Success at Key Points throughout the Academic Year – Progression Advice Team (Lynda Jones, Julie Barnett, Franki Grima, SS) #21</p> <p>Working in partnership with Community Nurses to develop an ePortfolio: a reflection on using OneNote as an ePortfolio tool (Sophie Meace, CELT) #26</p> <p>The reality of student voice work: a near-peer researcher's experience (Mirela Barbu, CELT) #9</p>	<p>B3 Collegiate Engagement</p> <p>Academic Papers</p> <p>Employability Performance (Lalita Gandhi, FCES) #10</p> <p>Two worlds collide: a reflection on pedagogies in Early years practice (Pavla Boulton, FLSE) #4</p>	<p>B4 Student Engagement</p> <p>Workshop</p> <p>High-Quality: What is it and is it time to agree some common markers? (Annie McCartney, FCES) #15</p>
<p>Session C</p> <p>1540 - 1625</p>	<p>C1 Student Engagement</p> <p>Academic Papers</p> <p>Meaningful and inclusive curriculum design conversations – trying something different with curriculum design (Prof Karen Fitzgibbon, FBS) #1</p> <p>The Grenfell Tower Project – An Interdisciplinary study (Alex Dobson, Karen Counsell, Kathleen O'Reilly, Sadaf Shariat, Sara Hale, FBS) #13</p>	<p>C2 Collegiate Engagement</p> <p>Fishbowl</p> <p>Engaging Employers and Students via ‘live’ Final Year Projects (Alun King, FCES) #8</p> <p>Bridging the gap between campus and community through live Interior Design projects (Heddus Davies & Aimee Ward, FCI) #12</p> <p>Bridging the gap - Using a live project to enable students to develop the key skills needed to thrive in higher education (Rebecca Bushell, FBS) #18</p> <p>Student Artwork in Hospitals: from Commission to Exhibition (Heloise Godfrey-Talbot, FLSE) #25</p>	<p>C3 Community Engagement</p> <p>Academic Papers</p> <p>University collaborations with third sector partners: everybody wins (Dr Mike Chick, FBS) #3</p> <p>Engaging students and the community through USW's Legal Advice Clinic (Hannah Menard & Gemma Sweetman, FBS) #24</p>	<p>C4 Collegiate Engagement</p> <p>Workshop</p> <p>Fostering Student and Collegiate engagement: “Sounds like a good idea but...” Devising innovative and engaging forms of assessment (Eamonn Kelly & Dr Rachel Lock-Lewis, FBS) #19</p>